

Licensure Office 419-289-5390
Ashland Center 419-289-5386
Columbus Center 614-794-0803
Elyria Center 440-365-5222, ext 7504
Stark County Center 330-837-5244
Cleveland Center 216-292-1100



FOR OFFICE USE ONLY
Admitted _____ ID# _____
Columbus Elyria Cleveland Stark Ashland
Grad. Appl. Term _____ 2nd MEd _____
Auditor _____ Date _____ Released _____

STUDENT NAME _____ SSN# _____
Home Address _____
Employing School District _____ Cell Phone No. () _____
Home Phone No. () _____ Work Phone No. () _____ E-Mail _____

MASTER OF EDUCATION DEGREE
CURRICULUM & INSTRUCTION: INTERVENTION SPECIALIST - MILD/MODERATE

(Generally, previous course work is only accepted for Masters Degree if taken within five years.)

Program Prerequisites for M.Ed. and Licensure (students with appropriate previous coursework may waive these courses)

EDEC 564 Math Methods _____ 12 additional hours of reading including 3 hrs. of phonics ____
Also - must hold current first aid and CPR certificates at time of program completion.

Table with columns: CORE COURSES: (12 s.h. required), other univ., sem/qtr. Rows include EDFN 500 (3), EDFN 501 (0), EDFN 506 (3), EDFN 508 (3), EDFN 521 (3).

- Contemporary Education: Issues and Practices
APA Seminar
Qualitative Research
Educational Statistics, Research and Evaluation Procedures
Principles and Procedures of Curriculum Development

MAJOR PROFESSIONAL COURSES (20 s.h. required)

Table with columns: EDCI 507 (3), EDCI 535 (3), EDCI 541 (3), EDCI 542 (3), EDCI 546 (3), EDCI 548 (3), EDCI 579 (3).

- Lang/Comm Disorders in Children & Intervention (Prereq EDCI 546)
Curr/Meth/Career & Daily Living (Prereq EDCI 546) (concurrent w/EDCI 569)
Creating Effective Learning Environments (Prereq EDCI 546)
Communication/Consultation/Teaming
Introduction to Educational Intervention
Assess & Teach. Children w/Mild/Mod. Ed Needs (Prereq EDCI 546)
Special Educ Law, Policies and Procedures (Prereq EDCI 546)

CAPSTONE EXPERIENCE: (Choose only one)

- EDUC 738 5 Practicum in Curriculum & Instruction (completion of all IS coursework, EDFN 501, 506, 508, Faculty Approval)
OR
EDUC 728 5 Inquiry Seminar (completion of all IS coursework, EDFN 501, 506, 508, Faculty Approval)
OR
EDUC 791 (5) Thesis (completion of all IS coursework, EDFN 501, 506, 508, Faculty Approval)
38 hrs.

*M.Ed. PROGRAM EVALUATOR _____ Date _____

LICENSURE ONLY FOR INTERVENTION SPECIALIST - MILD/MODERATE
Certification/Licensure Office (419) 289-5390 - Main Campus

Area Tests
Praxis II
Specialty

Current Certificate/License Held _____

Previous graduate course work may be accepted for Licensure.

Table with columns: EDCI 535 (3), EDCI 541 (3), EDCI 542 (3), EDCI 546 (3), EDCI 507 (3), EDCI 548 (3), EDCI 579 (3), EDCI 592 (5-10).

- Curr/Meth/Career & Daily Living (Prereq EDCI 546)
Creating Effective Learning Environments (Prereq EDCI 546)
Communication/Consultation/Teaming
Introduction to Educational Intervention
Lang/Comm Disorders in Children & Intervention (Prereq EDCI 546)
Assess & Teach. Children w/Mild/Mod. Ed Needs (Prereq EDCI 546)
Special Educ Law, Policies and Procedures (Prereq EDCI 546)
Student Teaching

STUDENTS MUST FULFILL COURSE AND PROGRAM PREREQUISITES

Licensure Program Evaluator: _____ Date: _____

*TO ENSURE PROPER CREDIT TOWARD A MASTER OF EDUCATION DEGREE THIS FORM MUST BE SIGNED AND DATED BY THE RESIDENT DIRECTOR OF AN M.Ed. PROGRAM.

The Intervention Specialist—Mild/Moderate masters program is designed to prepare candidates already holding some type of teaching license to work with students with mild to moderate educational needs (students with learning disabilities, mild to moderate mental retardation, mild to moderate emotional disorders). The program combines coursework with hands-on experience working with students with exceptionalities. Candidates in this program document their knowledge and skills through a number of projects submitted to an on-line site as part of various courses. Candidates may gain Intervention Specialist—Mild/Moderate licensure by adding student teaching and two on-line portfolios to the requirements for the Masters degree.