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FOR OFFICE USE ONLY
Admitted \_\_\_\_\_ ID# \_\_\_\_\_
Columbus Elyria Cleveland Stark Ashland
Grad. Appl. Term \_\_\_\_\_ 2nd MEd \_\_\_\_\_
Auditor Date Released

STUDENT NAME \_\_\_\_\_ SSN# \_\_\_\_\_
Home Address \_\_\_\_\_
Employing School District \_\_\_\_\_ Cell Phone No. ( ) \_\_\_\_\_
Home Phone No. ( ) \_\_\_\_\_ Work Phone No. ( ) \_\_\_\_\_ E-Mail \_\_\_\_\_

MASTER OF EDUCATION DEGREE - MIDDLE LEVEL EDUCATION
(This program does not lead to licensure)

Many teachers are well-prepared to work with middle childhood-aged learners in the unique setting of the middle grades. As teachers pursue advanced work in this field, it is the intent of the institute for Middle Level Studies to work with the Middle Grades program team to provide the expertise and depth of graduate programming in middle level education. This is a unique program designed for the practicing educator, and provides in-depth study of middle level education and learners. Electives and a cognate make up the remainder of the program. Of special value is the mentorship capstone process which is unique to this program with guided research throughout the program.

REQUIRED COURSES

- CORE COURSES: (6 s.h. required)
EDFN 501 (0) APA Seminar
EDFN 506 (3) Qualitative Research
EDFN 508 (3) Educational Statistics

- PROGRAM CORE COURSES: (15 s.h. required)
EDCI 641 (3) Transforming the Middle School
EDCI 644 (3) Seminar in Professional Growth and Instructional Leadership
EDCI 646 (6) Issues in Adolescence
EDCI 647 (3) Process of Curriculum in Middle Grades Ed

- ELECTIVE COURSES: (9 s.h. required) Any combination of the following:
EDCI 643 (3) Instructional Methods, Models & Assessment for Middle Grades
EDCI 564 (3) Adv Studies of Literature for Adolescents
EDCI 565 (3) Adv Studies of Adolescent Literacy Development
EDCI 561 (3) Content Area Reading
American History & Government Courses
Other graduate level content courses approved by advisor

Other possible elective courses that have been proposed but not approved

- EDCI 666 Literacy Leadership I
EDCI 667 Literacy Leadership Practicum I
EDFL 670, 671 Seminars in Foreign Language

CAPSTONE (5 s.h. required)

Each candidate will sign up for the capstone when they take the Program CORE courses. The inquiry seminar will be developed throughout the program so that projects will be a focus of each of the program courses.

- EDUC 757 (1) M.Ed. Mentorship Capstone I
EDUC 758 (3) M.Ed. Mentorship Capstone II
EDUC 759 (1) M.Ed. Mentorship Capstone III

35 hrs.

ASHLAND UNIVERSITY PROGRAM EVALUATOR

Name \_\_\_\_\_ Date \_\_\_\_\_

\*TO ENSURE PROPER CREDIT TOWARD A MASTER OF EDUCATION DEGREE THIS FORM MUST BE SIGNED AND DATED BY THE RESIDENT DIRECTOR OF AN M.Ed. PROGRAM.

## MASTER'S DEGREE IN MIDDLE CHILDHOOD EDUCATION

**Courses are open only to selected middle school teachers and administrators.** Selected students will be participating in a 35 semester hour M.Ed. program. Courses for the summer cohort experience are designed to provide initial understandings about the graduate program in middle level education and to begin work toward the final capstone experience required of all M.Ed. students

**The courses are experiential, practical, rigorous, and empowering.** Many courses have been specifically designed for advanced study of middle level education in this program. Courses address the unique interests and needs of middle level educators through the creative use of adolescent literature, inquiry projects, and practical application of the latest theory and research.

**Students participate as members of a cohort group.** The advantage of a cohort system is that faculty and students develop a unified spirit allowing courses and assignments to be tailored to individual needs and interests. In addition, the standard masters program requires the completion of a five credit hour capstone experience at the end of the student's program. The IMLE program spreads the five hour requirement throughout the program, with one credit hour being completed during the first summer session. Participants will develop a capstone project Leadership or Literacy Leadership.

**The courses offered as part of the Master's program are intensive, immersive, practical, and celebratory.** Students will benefit from the unique gifts offered by six Ashland professors, each with a concentrated interest in middle level education: Literacy, Leadership, Social Justice, Experiential Education, Young Adult Literature, and Character Education. Courses will take place in and out of the classroom on, and beyond, the beautiful Ashland campus. Students will also benefit from the professors' flexible use of time and style to suit individual and group needs and maximize the effectiveness of learning.

**The degree can be completed in less than two years.** Candidates can complete up to 13 hours in the summer term. Careful advising in scheduling the remaining hours make it possible to complete the program in two years.

## THE SUMMER COHORT

A unique feature of the Master's Degree in Middle Level Education is the development of a cohort of candidates taking courses together. A cohort program allows candidates to test ideas, give and receive support, and be challenged intellectually. The foundation of this program is the Summer Cohort. Key aspects of this program include:

- Candidates complete seven semester hours in a three-week period. Candidates attend 4 days per week from 9:00 am to 5:00 pm.
- Experiential opportunities include attending plays, lectures, challenge/initiative activities.
- Guest speakers will extend experiences beyond the classroom.
- Theme: "Reexamining and Renewing Middle Level Education"
- Candidates select a focus area and begin working on a research problem under the guidance of a faculty mentor.

## CURRICULUM AND COURSE OFFERINGS

### Master of Education Program Requirements (*6 sem. hours*)

- EDFN 501 APA Seminar
- EDFN 506 Qualitative Research
- EDFN 508 Educational Statistics

### Middle Childhood Program Core Requirements (*15 semester hours*)

- EDCI 646 Issues in Adolescence (*6 semester hours Summer Cohort*)
- EDCI 641 Transforming the Middle School
- EDCI 644 Seminar in Professional Growth and Instructional Leadership
- EDCI 647 Process of Curriculum in Middle Grades Education

### Electives (*9 semester hours*)

Any combination of the following courses will meet this requirement.

- Literacy Leadership
  - EDCI 564 Advanced Studies of Literature for Adolescents
  - EDCI 565 Advanced Studies of Adolescent Literacy Development
  - Literacy Elective
- Content Courses
  - Any content courses with advisor approval

### Mentorship Capstone Inquiry (*5 semester hours*)

Capstone classes will be distributed throughout the MEd program culminating in a project at program end.

- EDUC 757 Mentorship Capstone I (1)
- EDUC 758 Mentorship Capstone II (3)
- EDUC 759 Mentorship Capstone III (1)