

Revised 2007

Ashland University
Dwight Schar College of Education
Department of Curriculum and Instruction
Course Syllabus

Graduate: Undergrad: X
Credit Hours: 3
Field/Clinical Hours: 0/4

Course Number: EDCI 432 SS

Course title for the catalog: Teaching Social Studies Grades 7-12

Catalog description:

A course designed to provide the student with classroom instructional skills, methods and strategies in teaching social studies in grades 7-12. To be taken concurrently with EDCI 330 Grades 7-12 Field Experience.

The prerequisite (s) for this course is (are):

EDCI 230, 287, PSYC 218, or permission

The enrollment restriction (s) for this course is (are):

Course and field/clinical experience objectives (including knowledge, skills, and dispositions):

KNOWLEDGE:

The teacher education student will have knowledge of:

1. Social studies concepts and principles usually taught in grades 7-12.
2. The relationship of Social Studies to other disciplines.
3. A broad range of Grades 7-12 school Social Studies curricula and its significance in the K-12 curriculum, including curriculum design for different settings.
4. Issues of multicultural diversity, gender, exceptionality, and at-risk students in curriculum development.
5. Current trends/research in teaching Grades 7-12 school Social Studies.
6. Communication skills required in teaching Social Studies grades 7-12.
7. Methodology of the discipline: including instructional strategies, resource materials and instructional technology, as well as how to select those best suited for a given teaching and learning situation.
8. Appropriate and effective methods of assessment of student understanding for the purposes of instructional feedback, general Social Studies achievement, program evaluation, and related intervention strategies.

9. Various strategies for problem solving, critical thinking, and application skills for grades 7-12.
10. NCSS (National Council for the Social Studies) positions on issues in Social Studies Education.
11. Opportunities for professional relationships and growth for the Social Studies teacher.
12. Planning instruction and tests in conjunction with various taxonomies.
13. Principles of test construction, including item writing.
14. How to administer and score tests and other classroom assessments, qualitative and quantitative, formal and informal.
15. How to use media and instructional technology to enhance teaching and learning.

SKILLS:

The teacher education student will have skills to:

1. Select, integrate and translate processes, attitudes and content of the Social Studies discipline appropriate for grades 7-12 to learners with a wide range of abilities and socioeconomic and ethnic background.
2. Identify instructional goals and make appropriate and effective use of methodology of the discipline: including instructional strategies, resource materials, and instructional technology.
3. Identify and use various strategies for problem-solving, critical thinking and application skills appropriate for teaching grades 7-12 Social Studies concepts.
4. Make appropriate and effective use of assessment of student understanding for the purpose of instructional feed back, general Social Studies achievement, program evaluation, and related intervention strategies.
5. Accurately analyze learning outcomes/teaching behaviors.
6. Use oral, written and non-verbal communication effectively and appropriately.
7. Use effectively classroom management appropriate for grades 7-12 that includes clear communication of Social Studies concepts, decisions based on knowledge of current trends, a variety of teaching strategies and accommodation of various learning styles, abilities, and socioeconomic and ethnic backgrounds.
8. Plan instruction and tests to parallel one another and to reflect various levels of the cognitive domain.
9. Write clear, fair items that measure stated instructional objectives.
10. Administer and score tests and other classroom assessments.
11. Utilize assessment format appropriate to instructional objectives.
12. Conduct item analysis to "test the test."
13. Use simple statistics to describe group performance.
14. Administer valid and reliable tests.
15. Conduct curriculum-based assessment that includes naturalistic assessment, portfolios, and process/product assessment. Conduct error analysis assessment.
16. Use appropriate media and technology to enhance teaching and learning.

DISPOSITIONS:

The teacher education student will:

1. Display a willingness to understand and practice a variety of appropriate

- classroom instructional skills, methods, and strategies in teaching Social Studies to pupils in grades 7-12.
2. Value the role of the teacher in generating enthusiasm for Social Studies and for learning in general.
 3. Value all students regardless of multicultural background, gender, learning style, and/or at-risk and/or handicapping condition.
 4. Value the need to analyze learning outcomes/teaching behaviors.
 5. Exhibit a willingness to become a life-long learner committed to professional growth.
 6. Value the importance of participation/membership in professional organizations/learned societies of the discipline.
 7. Value writing clear, fair items that reflect instructional objectives both in content and format.
 8. Value valid and reliable tests.
 9. Appreciate the teacher's responsibility that all students learn.
 10. Appreciate naturalistic assessments, including observation, portfolios, and other process/product assessments.
 11. Appreciate the role of technology in the classroom.

Suggested texts and/or references:

Reading materials are provided by the faculty member. Often students are required to use the internet to find supplemental materials.

Suggested instructional strategies:

Discussion, role playing, reflection, problem-solving, analysis of student teaching videotapes, peer teaching, exams, quizzes.

Description of field/clinical experiences:

CLINICAL EXPERIENCE

Review of teaching videotapes/peer teaching to analyze learning outcomes/teaching behaviors.

Evaluation of students:

Completion of assignments, review of lesson plans by cooperating teacher and university supervisor during field experience. Observation by cooperating teacher and university supervisor during field experience. Review of teaching videotapes/peer teaching with teacher ratings. Exams. Quizzes.

Faculty who frequently teach the course:

Faculty with certification and classroom experience in teaching social studies grades 7-12.

Licensure programs in which course is required:

Integrated Social Studies 7-12

If the course is offered for either undergraduate or graduate credit, identify the respective difference in expectations:

Bibliography (Learned Societies, etc.)

Materials are provided by the faculty member which include supplemental readings and internet searches.