

## What Can I Do With a License in Foreign Language Education (PreK-12)?

### Possible Career Options

*(some career options could require advanced study)*

Foreign Language Teacher (PreK-12)  
 Admissions Counselor  
 Adult Education Teacher  
 Camp Director  
 College Registrar  
 Cooperative Extension Agent  
 Coordinator, Arts Enrichment Program  
 Counselor  
 Customs Import Specialist  
 Director, Career Development  
 Education Advocate  
 Education Consultant  
 Foreign Student Adviser  
 Government Official  
 International Consultant  
 Journalist  
 Librarian  
 Lobbyist  
 Peace Corps/VISTA Worker  
 Principal  
 Public Relations Specialist  
 Research Assistant  
 Social Director  
 Social Worker Technician  
 State Education Agency Official  
 Student Teacher Supervisor  
 Travel Agent  
 Translation Service Company Owner  
 Translator  
 Tutor  
 Writer/Author

### Transferable Skills

Ashland University's Teacher Education department provides a quality Foreign Language Education licensure preparation program. Classes and field experiences promote the following student goals:

Promotes collegiality and works cooperatively and collaboratively with all stakeholders of the learning community (faculty members, students, school personnel, human service professionals, and members of the global community) to improve the condition of the local and larger community

Listens, interprets, and communicates effectively

Demonstrates global understanding of how individual development, cultural diversity, socioeconomic conditions and individual differences influence the opportunities of all individuals to learn and contribute to their full potential

Uses and participates ethically in research and leadership activities

Uses a variety of appropriate and ethical assessment techniques to enhance learning and teaching

Masters appropriate disciplines so as to engage students in meaningful learning experiences

Integrates educational technology in the teaching and learning processes

Demonstrates reflection on professional strengths and needs and plans for professional development to improve future performance

Assumes the responsibility to be active in the profession

Understands the relationship between schools and the larger culture and school as culture

Identifies and justifies the standards of professional behavior

## **Employment Sites**

Past interns and graduates have worked at:

Ashland City Schools  
Brunswick City Board of Education  
Columbus City Schools  
Crestview Local School District  
Galion Local School District  
Hillsdale Local School District  
Madison Local School District  
Mansfield City School District  
Medina City Board of Education  
Medina Claggett Middle School  
Mt. Gilead Local School District  
Mt. Vernon Schools  
New Eton School District  
Ohio State University  
Ohio University  
Ontario Local School District  
R.G. Jones School  
Saint Mary Central Catholic High School  
Wooster City School District

## **Experiential Education**

Volunteering as an adviser for a youth organization

Tutoring students individually or in small groups

Teaching students in a summer language enrichment program

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## **Additional Resources**

Eberts, Marjorie & Gisler, Margaret, (2000), *Careers for Kids at Heart & Others Who Adore Children*, Contemporary Publishing Group: Chicago, IL.

Edelfelt, A. Roy, (1998), *Careers in Education*, Contemporary Publishing Group: Chicago, IL.

Camenson, Blythe, (2001), *Careers in Foreign Language*, VGM Career Books: New York, NY.

McDavid- Echaore. Susan, (2001), *Career Opportunities in Education*, Checkmark Books: New York, NY.

*Occupational Outlook Handbook*, (2002-03), US Department of Labor.

Rivers, Wilgam, (1999), *Opportunities in Foreign Language*, Contemporary Publishing Group: Chicago, IL.

Seelye, H. Ned & Day, J. Laurence, (1997), *Careers in Foreign Language Aficionados*, Contemporary Publishing Group: Chicago, IL.